

**BLM # 4**

**AVI10 Presentation Assessment Rubric**

Name: \_\_\_\_\_

**Self-Assessment Checklist:** Check the column that best describes your work, and explain how well you feel you did in the comment space provided below. You may peruse the rubric on the back of the page however, allow your teacher to evaluate you.

Criteria:	Exactly!	Mostly	A little bit	Not really
I included all of the required information: description of a job in this career:, education requirements, names of educational institutions offering program, name of diploma/degree and faculty, tuition costs, high school courses to consider, job requirements, advice from professionals in the field, and salary expectations.				
I presented my information in a clear, confident voice.				
I answered questions posed by the teacher and by my classmates.				
I contributed to the presentations of my peers by asking relevant questions about, or adding information to their career choices.				

Comment: I think I deserve \_\_\_\_/25 for my presentation because ...

**Career Presentation Evaluation Rubric: *For teacher use only***

	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
<p><b>Knowledge/ Understanding /5</b> Knowledge and understanding of the education, financial costs of that education, and job requirements of one arts career</p>	Demonstrates thorough knowledge and understanding of the education, costs and job requirements of one arts career	Demonstrates considerable knowledge and understanding of the education, costs and job requirements of one arts career	Demonstrates some knowledge and understanding of the education, costs and job requirements of one arts career	Demonstrates limited knowledge and understanding of the education, costs and job requirements of one arts career
<p><b>Thinking /5</b> Use of planning skills as student considered the courses he or she will need now for post secondary later  Use of planning skills as students consider the costs of post secondary school</p>	Uses planning skills with a high degree of effectiveness in considering the courses I will need now for post secondary later, and the related costs of post secondary education	Uses planning skills with considerable effectiveness in considering the courses I will need now for post secondary later, and the related costs of post secondary education	Uses planning skills with some effectiveness in considering the courses I will need now for post secondary later, and the related costs of post secondary education	Uses planning skills with limited effectiveness in considering the courses I will need now for post secondary later, and the related costs of post secondary education
<p><b>Communication /10</b> Expression and organization of information in a presentation to the class about one arts related career Product (Brochure, Powerpoint, etc.) created supports presentation</p>	Information is concisely organized and presented in a clear, confident voice	Information is organized and presented in a clear, confident voice	Information is not very organized. The presentation was not particularly clearly presented with confidence	Information is unfocused, requires further organization. Lacks the confidence and clarity of a well planned, rehearsed presentation
<p><b>Application /5</b> Making connections between careers and education, considering the courses, programs and related costs of pursuing a specific career in the arts.</p>	Makes great connections between arts careers and education required, including the costs of post secondary programs.	Makes some connections between arts careers and education required, including the costs of post secondary programs.	Makes few connections between arts careers and education required, including the costs of post secondary programs.	Did not make connections between arts careers and education required, including the costs of post secondary programs.

\_\_\_\_\_/ 25  
Comments: