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## AVI3M1 Financial Literacy in Visual Arts Group Checklist

Members' Names:

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is chart and checklist below to guide your process and to track your progress through this unit.

place the initial of each group member who has completed a task on the chart. If it is an individual assignme member's signature should appear in the box provided.

or Question	Action or task to be done	Completed by: (init names here please)
student completed <b>BLM #2: Let's Consider a r in the Visual Arts!</b>	Please make sure these are handed in with your presentation at the end of the unit	
student took notes on <b>BLM #4: Case Study risis Chart</b> while watching his or her interview	Please make sure these are handed in with your presentation at the end of the unit	
student completed a reflection. s a one or two paragraph written response relating: you learned from the interview	Please make sure these are handed in with your presentation at the end of the unit	

<p>advantages and disadvantages to this career          how do you feel about this profession?          would you consider or not consider this profession          for yourself?</p>		
<p>group (each member had a say) at least <b>FIVE</b> of          the most important points you learned from your case          analysis were selected. (HINT: look at your chart          results)</p>	<p>These are the five points that          must be present in your final          infographic/prezi and          presentation to the class</p>	
<p>each student (in a group of 5) took one of the points          and created a graphic and short phrase that          represents his or her point.</p>	<p>Students must coordinate with          each other to make sure their          text and graphics have the same          “look and feel”</p>	
<p>one student was in charge of collecting all the graphics          and phrases and making sure all was done on time will          work with presentation coordinator</p>	<p>This collection can be done in          hard or soft copy. Creating these          online will make sharing and          using information easier. Make          sure all files are accessible even          if you are away!</p>	
<p>students worked on the creation of the          infographic/prezi</p>	<p>There are several creative ways          to share your information. You          might want to try one of these          online tools:          Presentation Tools:  <a href="http://Easel.ly">Easel.ly</a>          This is an online application that          allows users to create          infographics to visually share          information.</p>	

	<p><a href="#">Prezi</a>  Prezi is a dynamic, cloud-based presentation application and can be used like Powerpoint to share information on screen with a zoomable, virtual canvas. Video links can be easily added into the presentation. .</p>	
<p>tudent coordinated the entire presentation - “who what” and “who does what” and the one minute clip. Time limit for presentation <b>SIX</b> minutes.</p> <p>ery important that each person in the group has an role in the presentation.</p>	<p>This person is in charge of coordinating all aspects of the presentation and making sure each member is sure of and comfortable with what each group member has to do.</p>	
<p>tudent collected all the pieces: infographic, heets, charts and other process work and put them report format for submission.</p>	<p>This person is in charge of what will be handed in for marking at the end of this unit.</p>	