

**BLM #1***Student/Teacher Resource***AVI4M1 Student Research Readiness Survey**

Please use this survey to check whether you have the research skills you need for this unit. Please check the statements that you are confident you can do.

1	I know and use at least 2 research sources that do NOT include <i>Wikipedia</i> and <i>Google</i> .	
2	I know how to use the digital databases that are available from my school library website and from the public library.	
3	I can identify and find primary (first person/interview) and secondary resources (books, videos, digital resources on the internet and other prepared texts).	
4	I know how to take notes and make an outline.	
5	I know how to compose a thesis question.	
6	I am able to write a print or digital document that communicates my learning to others.	
7	I know how to source quotations and citations using MLA, APA, etc. format.	
8	I am aware of the rules around copyright and academic honesty.	
9	I am able to transfer my written knowledge into an effective audio/visual presentation.	
10	I am confident about working in groups knowing I can work cooperatively and complete the task assigned to me .	
11	I can assess work being done by myself and my group members. I can make suggestions or respond to needs as they arise to keep the group on track.	
12	I am good at reflecting on what I have learned and can relate to this knowledge for future use.	

If you are missing any of the skills from number 1-8, you should refer to your school board reference for research skills guidelines. It can be found in your virtual school library. If this reference is not available you can brush up on skills from the following resource:

<http://www.studygs.net/research.htm>

If you are missing skills from # 9-12. The following is an excellent resource guide about group work to help fill in your gaps in learning:

[http://www.library.auckland.ac.nz/student-learning/index.php?p=group\\_work\\_guidelines](http://www.library.auckland.ac.nz/student-learning/index.php?p=group_work_guidelines)