#7:

AVI4M1 Financial Literacy in Visual Arts Group Presentation Checklist

Members:

_____

_____

is chart and checklist below to guide your process and to track your progress through this unit.

place the initial of each group member who has completed a task on the chart. If it is an individual assignme
ember's signature should appear in the box provided. For group work remember that all group members are
l to the successful completion of the presentation.

or Question	Action or task to be done	Completed by: (init /names here please
student completed **BLM #4: Where Do I Stand ny Plans for the Future?**	Please make sure these are handed in with your presentation at the end of the unit	
student took notes on **BLM #6: Case Study sis Chart, Hear it From the Source!** while ing his or her video interview.	Please make sure these are handed in with your presentation at the end of the unit	
student completed a **BLM #9: Personal Reflection.**	Please make sure these are handed in with your presentation	

	at the end of the unit	
group (each member had a say) at least **FIVE** of ost important points you learned from your case analysis were selected. HINT: Look at your ratings chart on **BLM #6: Case Study Analysis Chart,** **it From the Source!**	These are the **FIVE** points that must be present in your final infographic/prezi and presentation to the class.	
student (in a group of 5) took one of pieces of ation noted above and created both a graphic and phrase that represents what he or she learned.	Students must coordinate with each other to make sure their text and graphics have the a harmonious "look and feel".	
RMATION COLLECTOR: <u>One</u> student was in e of collecting all the graphics and phrases making ll was done on time. He or She will later work with ntation coordinator.	This collection can be done in hard or soft copy. Creating these online will make sharing and using information much easier. Make sure all files are accessible even if you are away!	
AL PRESENTATION CREATOR(S): <u>Two</u> students d on the creation of the aphic/Prezi/Powerpoint.	These students are responsible for creating the visual presentation. There are several creative ways to share your information. Try one of these online presentation tools: : Easel.ly This is an online application that allows users to create infographics to visually share information.	

	Prezi Prezi is a dynamic, cloud-based presentation application and can be used like Powerpoint to share information on screen with a zoomable, virtual canvas. Video links can be easily added into the presentation. .	
ENTATION COORDINATOR: One student inated the entire presentation - "who says what" who does what" and at "what time". This must e the one minute video clip. Time limit for ntation **SIX** minutes. ery important that each person in the group has an role in the presentation.	This person is in charge of coordinating all aspects of the presentation and making sure each member is sure of and comfortable with what each group member has to do.	
RT WRITER: One student collected all the pieces all group members: BLM **#7**, infographic, heets, charts and other process work. The report puts all paper work into a file for evaluation by the er. Note: The infographic may be submitted onically. He or She will write a brief ½ page report the entire process and each team member's role.	This person is in charge of what will be handed in for evaluation at the end of this unit and a brief written report of the process.	