

THE POWER OF LIGHT AND SHADOW IN ISLAMIC ART – CHOICE BOARD

<p>Respond to the guiding questions throughout this lesson in a blogpost</p>	<p>Create an art “event” at your school (like Nuit Blanche)</p>	<p>Write a blogpost “Top 10 Shadow Artists” including images and interesting facts</p>
<p>Research career opportunities at a gallery or museum and share your findings in a creative way</p>	<p>Your Choice (following a discussion with teacher)</p>	<p>Write a blogpost about your visit to the Museum and what you’ve learned about Islamic fountains and how your learning has affected your identity and values</p>
<p>Film a news report about your trip to the Aga Khan. Interview some of your classmates. Include examples of fountains as art.</p>	<p>Create a website for your class to showcase their artwork. Include images, blogpost, tabs for future art projects</p>	<p>Film a news report about the collaborative fountain(s) that your class has created. Be sure to talk about what you learned through the creative process.</p>