BLM 10 Teacher Resource

Grade 4/5, Checklist for the Unit

Marking Guide:

Level 4 — Meets Grade level expectations consistently and with accuracy and expertise.

Level 3 — Generally capable of meeting grade level expectations. Has a firm understanding of material and is able to apply concepts.

Level 2 — Is beginning to understand the concepts with teacher’s assistance to meet grade level expectations. Responses are developing but are often incomplete.

Level 1 — Limited understanding of concepts. Communicates curriculum content with difficulty and exhibiting many errors.

Visual and Media Arts:

\_\_\_ Uses elements of design in art works to communicate ideas, messages, and understandings.

\_\_\_ Illustrates ideas about water conservation

\_\_\_ Creates artwork with a background, middleground, and foreground.

\_\_\_ Develops a slogan to accompany his / her calendar illustration.

\_\_\_ Creates a graffiti style piece or throwup using his/her understanding of water conservation

Financial Literacy / Mathematics:

\_\_\_ Uses the online resource to determine water usage in home.

\_\_\_ Reads and interprets graphs and charts pertaining to his/her family’s water usage

\_\_\_ Uses a number of mathematical operations to determine the most cost effective way to create a calendar.

\_\_\_ Contributes to the collection of data and is able to discuss their findings and compare with others.

Language Arts & Media Literacy:

\_\_\_ Completes all required journal entries.

\_\_\_ Orally communicates his/her ideas in a group and class setting

\_\_\_ Uses active listening to learn and share information from peers and teacher.

\_\_\_ Understands the purposes of a variety of media texts such as internet websites, posters, calendars

\_\_\_ Participates in class discussions.

Science & Technology:

\_\_\_ Is able to understand how they can reduce their environmental footprint (water footprint) and is able to illustrate ways in which they can do so at home.

Social Studies:

\_\_\_ Investigates some issues and challenges associated with balancing human needs/wants and activities with environmental stewardship in one or more of the political and/or physical regions of Canada