BLM 1 Teacher Resource

Grade 7, Choice Board – What to do with $250 Canadian

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| Create a collage of Canadian-made clothing and accessory items that total $250. Add colour, textures and words to unify your artwork | Photograph “typical” teenage wardrobe (male or female) items from a local second hand clothing shop that add up to $250. Make special note of any items that are “Made in Canada” and include information from labels if made in another country | Identify the components of a $250 “typical” teenage wardrobe. Using a map of the world, identify the location of manufacture for each of these components, and the cost to produce the item at the source |
| Identify the components of a $250 “typical” teenage wardrobe. Calculate the cost to replicate a similar wardrobe in different parts of the world. Share your results in words and pictures | Free choice! You determine an activity that involves $250, Made In Canada merchandise, social justice themes, and some creativity | Do a closet survey of your own clothing and accessories, and determine the clothing that comes closest to costing $250. Where were your clothes made? What was the cost to make the clothing in those locations? What would the cost of your wardrobe be if it were made in Canada? Share your results using a pictograph. |
| Create a piece of writing (narrative, descriptive, persuasive, or expository) that pertains to this topic | Create a game that pertains to this topic | What is the environmental footprint of a $250 wardrobe of your own clothing? Share this information using an art medium(s) of your choice |