BLM 7 Student Resource

Grade 8, Interview Questions Checklist
Self Assessment / Peer Assessment

Eight to Ten questions (minimum)

* Open ended
* Beginning, middle, end
* Communicate in clear, coherent manner
* Use appropriate words, phrases and terminology
* Tailored to the individual artist
* Range of vocal effects (tone, pace, pitch, volume)

Pre interview:

* Practice in role as a famous artist

Post interview reflections:

* Demonstrated active listening strategies (ask questions for clarification or further information)
* Used a range of note-taking strategies
* Kept track of or summarize important points as you progress through the interview
* Explain how your purpose and intended audience influenced your choice of speaking strategies.

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Making inferences:

Why might your peers or teacher respond differently to the interview than you did, or you intended them to?

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Peer assessment:

Think of one peer interview.

What were the strategies you noticed that your peer used to inform, persuade or entertain us with their interview? How effective were they?

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What question do you WISH your colleague had asked and didn’t?

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Self Assessment:

What would you do differently next time?

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What strategies were most helpful before, during and after the interview?

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What can you do to improve your oral communication skills?

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