BLM 3 Teacher Resource

Grade 7, Closet Consumer Exit Slip  
for Teacher Feedback

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| What changes would you make to your wardrobe or your shopping habits as a result of our discussion today?   * Be a more careful shopper based on any of the following criteria: * Not made by child labourers; on sale; research my purchases; environmental footprint; second hand; quality; style; is it “essential”? |
| Rank the importance of the following factors in your wardrobe selection:  \_\_\_ Cost \_\_\_ Quality \_\_\_ Child Labour \_\_\_ Country of Manufacture \_\_\_ Style \_\_\_ Fit \_\_\_ Feel |
| How might our discussion help to make you more empathetic to others?   * Think about what it might be like to: * Be a child labourer; be new to our school; be from a family where money is tight, or be from a family where money is no object; wonder whether clothing helps to make you feel as if you belong; feel what it might be like if you DIDN’T have a sense of belonging |
| What would you like to learn more about in relation to this topic?   * Anything |
| The best part of class today was:   * Anything |