BLM 5 Teacher Resource

 Grade 8, Art and Money - Exit Slip (Teacher Feedback)

1. What are the real and hidden costs in making an artwork?

Teacher Feedback: Are there any key ideas that are missing or require further explanation?

Real costs might be:

* Supplies, consumables, tools, rent, heat, hydro, insurance, transportation, storage etc.; salaries (if other people are required); the time the artist spent to produce the artwork (some artists charge an hourly rate).

Hidden costs might be:

* Fees to third parties (lawyers, agents, gallery owners)
* Lack of royalties
* Loss of long-term income, salary, benefits, pension
* Erratic income and it’s cost to relationships and families

2. What are some of the different ways that artists can sell their artworks?

* Direct sales from home studios or art shows/sales
* Sales through galleries (commissions to gallery owners)
* Word-of-mouth, and commissioned pieces

3. What are your responses to the following scenarios:

* Scenario 1. You and Picasso each create artworks that look very similar. Picasso’s artwork sells for significantly more than yours. How is the value of the artworks determined?
* Scenario 2. You buy a contemporary artwork and hang it on the wall. Later, you discover that you have hung it upside down. Do you change it to the way it is supposed to be, or keep it the way you prefer it? Why?
* Scenario 3. Your friend’s mom knows that you’re a talented artist specializing in Manga. She asks you to paint a picture just like one she’s found in a decorating magazine. Do you change your style to meet the demands of a consumer? When is this acceptable, and when is it NOT acceptable?

These are opinion-based responses.

Teacher feedback:

Does your writing accurately reflect your point of view?
Have you supported your opinion with evidence?
Are there any key ideas that are missing or need more explanation?
How does the tone of your writing reflect your opinion?
How would you address questions from others who hold a different point of view?
What more would you need to add to make your argument more persuasive?

Teacher may also give feedback about language conventions (spelling, vocabulary, punctuation, grammar, sentence structure, proof-reading etc.)